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PART III—Section 4

प्राधिकार से प्रकाशित

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## CENTRAL COUNCIL OF HOMOEOPATHY

## NOTIFICATION

New Delhi, the 13th July, 2015

**F. No.12-13/2006-CCH (Pt. V).**—In exercise of the powers conferred by clauses (i), (j) and (k) of section 33 and sub-section (1) of section 20 of the Homoeopathy Central Council Act, 1973 (59 of 1973), the Central Council of Homoeopathy, with the previous sanction of the Central Government, hereby makes the following regulations further to amend the Homoeopathy (Degree Course) Regulations, 1983, namely:—

1. Short title and commencement.— (1) These regulations may be called the Homoeopathy (Degree Course) Amendment Regulations, 2015.
- (2) They shall come into force on the date of their publication in the Official Gazette.
2. Application.— These regulations shall apply to students who shall be admitted for B.H.M.S (Degree Course) from the commencement of the academic session (2015-2016).
3. In the Homoeopathy (Degree Course) Regulations, 1983 (hereinafter referred to as the principal regulations), in regulation 2,-
  - (a) after clause (i), the following clause shall be inserted, namely: —  
'(ia) "clinical work" means case taking and treatment of patients in the hospital;'
  - (b) after clause (ii), the following clause shall be inserted, namely: —  
'(iia) "demonstration" means an educational activity conducted to explain by way of experimentation to show practically or clinically, the process of explaining whatever taught in the class;'
  - (c) after clause (vi), the following clause shall be inserted, namely: —  
'(via) "local body" means the development authority, municipal committee, municipal corporation and panchayat;'
  - (d) after clause (vii), the following clause shall be inserted, namely: —  
'(viiia) "seminar" means a session or sessions of discussion on a particular topic or topics related to the course involving interaction amongst the teaching faculty and the students;'
  - (e) after clause (x), the following clause shall be inserted, namely: —  
'(xa) "tutorial" means a regular meeting in which a teacher and a small group of students discuss a topic as a part of the course;'
4. In the principal regulations, in regulation 3, after clause (iii), the following clause shall be inserted, namely: —  
'(iv) Every candidate shall complete the course including the passing of examination in all subjects and complete the compulsory internship training within a period of eleven years from the date of admission in First B.H.M.S Degree Course in the college concerned, failing which his name shall be removed from the rolls of the college.'

5. In the principal regulations, for regulation 4, the following regulation shall be substituted, namely: —

“4. Eligibility criteria.- (i) No candidate shall be admitted to B.H.M.S Degree Course unless he has passed —

(a) the higher secondary examination or the Indian School Certificate Examination which is equivalent to 10+2 Higher Secondary Examination after a period of twelve years' study, the last two years of study comprising of Physics, Chemistry, Biology with Mathematics or any other elective subjects with English at a level not less than core course of English as prescribed by the National Council of Educational Research and Training after the introduction of the 10+2+3 years educational structure as recommended by the National Committee on Education;

or

(b) the intermediate examination in science of an Indian University or Board or other recognised examining body with Physics, Chemistry and Biology which shall include a practical test in these subjects and also English as a compulsory subject;

or

(c) the pre-professional or pre-medical examination with Physics, Chemistry and Biology, after passing either the higher secondary school examination, or the pre-university or an equivalent Examination, which shall include a practical test in Physics, Chemistry and Biology and also English as a compulsory subject;

or

(d) the first year of the three years' degree course of a recognised University, with Physics, Chemistry and Biology including a practical test in these subjects provided the examination is a University Examination and candidate has passed 10+2 with English at a level not less than a core course;

or

(e) any other examination which, in scope and standard is found to be equivalent to the intermediate science examination of an Indian University or Board, taking Physics, Chemistry and Biology including practical test in each of these subjects and English as a compulsory subject;

(ii) No candidate shall be admitted to B.H.M.S Degree Course unless he has attained the age of 17 years' on or before 31st December of the year of his admission to the first year of the course.

(iii) No candidate shall be admitted to B.H.M.S Degree Course if he is blind (including colour blindness), deaf, dumb, deaf and dumb.”.

6. In the principal regulations, after regulation 4, the following regulation shall be inserted, namely:-

“4A. Criteria for selection of students.- (i) The selection of students to the college shall be based solely on merit of the candidate and for determination of merit, the following criteria be adopted uniformly throughout the country, namely:-

(a) In States, having only one Medical College and one University or examining body conducting the competitive examination, marks obtained at such qualifying examination shall be taken into consideration.

(b) In states, having more than one University or examining body conducting the competitive examination or where there is more than one medical college under the administrative control of one authority, a competitive examination shall be held so as to achieve a uniform evaluation.

(c) Where there are more than one college in a State and only one University or examining Board conducting the competitive examination, then a joint selection board consisting of the Principals of all the colleges and a representative from the faculty of University or examining Body, as the case may be, shall be constituted by the State Government for all colleges to achieve a uniform method of competitive examination.

(d) The Central Government itself or any other agency notified by it shall conduct a competitive examination in the case of institutions of an all India character.

(ii) A candidate shall be eligible for the competitive examination if he has passed any of the qualifying examinations specified under regulation 4:

Provided that a candidate who has appeared in the qualifying examination the result of which has not been declared, he may be provisionally permitted to take up the competitive examination and in case of selection for admission to the B.H.M.S Degree Course, he shall not be admitted to that course until he fulfils the eligibility criteria under regulation 4.”.

7. In the principal regulations, for regulation 5, the following regulation shall be substituted, namely: —

“5. Subjects.—Subjects for study and examination for the B.H.M.S (Degree) Course shall be as under, namely: —

Sl.No	Name of the Subject	Subject taught during	Holding of examination
1.	Anatomy	First B.H.M.S.	At the end of First B.H.M.S.
2.	Physiology	First B.H.M.S.	At the end of First B.H.M.S.
3.	Organon of Medicine with Homoeopathic Philosophy	First B.H.M.S, Second B.H.M.S, Third B.H.M.S and Fourth B.H.M.S.	At the end of Second, Third and Fourth B.H.M.S.
4.	Homoeopathic Pharmacy	First B.H.M.S.	At the end of First B.H.M.S.
5.	Homoeopathic Materia Medica	First B.H.M.S, Second B.H.M.S, Third B.H.M.S and Fourth B.H.M.S.	At the end of Second, Third and Fourth B.H.M.S.
6.	Pathology	Second B.H.M.S.	At the end of Second B.H.M.S.
7.	Forensic Medicine and Toxicology	Second B.H.M.S.	At the end of Second B.H.M.S.
8.	Practice of Medicine	Third B.H.M.S and Fourth B.H.M.S.	At the end of Fourth B.H.M.S.
9.	Surgery	Second B.H.M.S. and Third B.H.M.S.	At the end of Third B.H.M.S.
10.	Gynecology and Obstetrics	Second B.H.M.S. and Third B.H.M.S.	At the end of Third B.H.M.S.
11.	Community Medicine	Third B.H.M.S and Fourth B.H.M.S.	At the end of Fourth B.H.M.S.
12.	Repertory	Third B.H.M.S and Fourth B.H.M.S.	At the end of Fourth B.H.M.S.”.

8. In the principal regulations, for regulation 6, the following regulation shall be substituted, namely:—

“6. Syllabus for degree course. – The following shall be the syllabus for B.H.M.S (Degree) Course.

**PHYSIOLOGY**

Instructions:

I (a) The purpose of a course in physiology is to teach the functions, processes and inter-relationship of the different organs and systems of the normal disturbance in disease and to equip the student with normal standards of reference for use while diagnosing and treating deviations from the normal;

(b) To a Homoeopath the human organism is an integrated whole of body life and mind and though life includes all the chemico-physical processes it transcends them;

(c) There can be no symptoms of disease without vital force animating the human organism and it is primarily the vital force which is deranged in disease;

(d) Physiology shall be taught from the stand point of describing physical processes underlying them in health;

(e) Applied aspect of every system including the organs is to be stressed upon while teaching the subject.

II (a) There should be close co-operation between the various departments while teaching the different systems;

(b) There should be joint courses between the two departments of anatomy and physiology so that there is maximum co-ordination in the teaching of these subjects;

(c) Seminars should be arranged periodically and lecturers of anatomy, physiology and bio-chemistry should bring home the point to the students that the integrated approach is more meaningful.

A. Theory:

The curriculum includes the following, namely:—

I. General physiology:

1. Introduction to cellular physiology
2. Cell Junctions
3. Transport through cell membrane and resting membrane potential
4. Body fluids compartments
5. Homeostasis

II. Body fluids:

1. Blood
2. Plasma Proteins
3. Red Blood Cells
4. Erythropoiesis
5. Haemoglobin and Iron Metabolism
6. Erythrocyte Sedimentation Rate
7. Packed Cell Volume and Blood Indices
8. Anaemia
9. Haemolysis and Fragility of Red Blood Cells
10. White Blood Cell
11. Immunity
12. Platelets
13. Haemostasis
14. Coagulation of Blood
15. Blood groups
16. Blood Transfusion
17. Blood volume
18. Reticulo-endothelial System and Tissue Macrophage
19. Lymphatic System and Lymph
20. Tissue Fluid and Oedema

III. Cardio-vascular system:

1. Introduction to cardiovascular system
2. Properties of cardiac muscle
3. Cardiac cycle
4. General principles of circulation
5. Heart sounds
6. Regulation of cardiovascular system
7. Normal and abnormal Electrocardiogram (ECG)
8. Cardiac output
9. Heart rate
10. Arterial blood pressure
11. Radial Pulse
12. Regional circulation- Cerebral, Splanchnic, Capillary, Cutaneous & skeletal muscle circulation
13. Cardiovascular adjustments during exercise

IV. Respiratory system and environmental physiology:

1. Physiological anatomy of respiratory tract
2. Mechanism of respiration : Ventilation, diffusion of gases
3. Transport of respiratory gases
4. Regulation of respiration

5. Pulmonary function tests
  6. High altitude and space physiology
  7. Deep sea physiology
  8. Artificial respiration
  9. Effects of exercise on respiration
- V. Digestive system:
1. Introduction to digestive system
  2. Composition and functions of digestive juices
  3. Physiological anatomy of Stomach, Pancreas, Liver and Gall bladder, Small intestine, Large intestine
  4. Movements of gastrointestinal tract
  5. Gastrointestinal hormones
  6. Digestion and absorption of carbohydrates, proteins and lipids
- VI. Renal physiology and skin:
1. Physiological anatomy of kidneys and urinary tract
  2. Renal circulation
  3. Urine formation : Renal clearance, glomerular filtration, tubular reabsorption, selective secretion, concentration of urine, acidification of urine
  4. Renal function tests
  5. Micturition
  6. Skin
  7. Sweat
  8. Body temperature and its regulation
- VII. Endocrinology:
1. Introduction to endocrinology
  2. Hormones and hypothalamo-hypophyseal axis
  3. Pituitary gland
  4. Thyroid gland
  5. Parathyroid
  6. Endocrine functions of pancreas
  7. Adrenal cortex
  8. Adrenal medulla
  9. Endocrine functions of other organs
- VIII. Reproductive system:
1. Male reproductive system- testis and its hormones; seminal vesicles, prostate gland, semen.
  2. Introduction to female reproductive system
  3. Menstrual cycle
  4. Ovulation
  5. Menopause
  6. Infertility
  7. Pregnancy and parturition
  8. Placenta
  9. Pregnancy tests
  10. Mammary glands and lactation
  11. Fertility
  12. Foetal circulation
- IX. Central nervous system:
1. Introduction to nervous system
  2. Neuron
  3. Neuroglia
  4. Receptors
  5. Synapse
  6. Neurotransmitters
  7. Reflex
  8. Spinal cord
  9. Somato-sensory system and somato-motor system
  10. Physiology of pain
  11. Brainstem, Vestibular apparatus
  12. Cerebral cortex

13. Thalamus
14. Hypothalamus
15. Internal capsule
16. Basal ganglia
17. Limbic system
18. Cerebellum – Posture and equilibrium
19. Reticular formation
20. Proprioceptors
21. Higher intellectual function
22. Electroencephalogram (EEG)
23. Physiology of sleep
24. Cerebro-spinal fluid (CSF)
25. Autonomic Nervous System (ANS)

X. Special senses:

Eye : Photochemistry of vision, Visual pathway, Pupillary reflexes, Colour vision, Errors of refraction

1. Ear: Auditory pathway, Mechanism of hearing, Auditory defects
3. Sensation of taste : Taste receptors, Taste pathways
4. Sensation of smell : Olfactory receptors, olfactory pathways
5. Sensation of touch

XI. Nerve muscle physiology:

1. Physiological properties of nerve fibres
2. Nerve fibre- types, classification, function, Degeneration and regeneration of peripheral nerves
3. Neuro-Muscular junction
4. Physiology of Skeletal muscle
5. Physiology of Cardiac muscle
6. Physiology of Smooth muscle
7. EMG and disorders of skeletal muscles

XII. Bio-physical sciences:

1. Filtration
2. Ultra filtration
3. Osmosis
4. Diffusion
5. Adsorption
6. Hydrotropy
7. Colloid
8. Donnan Equilibrium
9. Tracer elements
10. Dialysis
11. Absorption
12. Assimilation
13. Surface tension

B. Practical:

I. Haematology:

1. Study of the Compound Microscope
2. Introduction to haematology
3. Collection of Blood samples.
4. Estimation of Haemoglobin Concentration
5. Determination of Haematocrit
6. Haemocytometry
7. Total RBC count
8. Determination of RBC indices
9. Total Leucocytes Count (TLC)
10. Preparation and examination of Blood Smear
11. Differential Leucocyte Count (DLC)
12. Absolute Eosinophil Count
13. Determination of Erythrocyte Sedimentation Rate
14. Determination of Blood Groups
15. Osmotic fragility of Red cells
16. Determination of Bleeding Time and Coagulation Time

17. Platelet Count
  18. Reticulocyte Count
- II. Human experiments:
1. General Examination
  2. Respiratory System- Clinical examination, Spirometry, Stethography
  3. Gastrointestinal System- Clinical examination
  4. Cardiovascular System- Blood pressure recording, Radial pulse, ECG, Clinical examination
  5. Nerve and Muscle Physiology- Mosso's Ergography, Handgrip Dynamometer
  6. Nervous System- Clinical examination
  7. Special Senses- Clinical examination
  8. Reproductive System- Diagnosis of pregnancy

### BIO-CHEMISTRY

#### A. Theory:

1. Carbohydrates: (Chemistry, Metabolism, Glycolysis, TCA, HMP, Glycogen synthesis and degradation, Blood glucose regulation)
2. Lipids: (Chemistry, Metabolism, Intestinal uptake, Fat transport, Utilisation of stored fat, Activation of fatty acids, Beta oxidation and synthesis of fatty acids)
3. Proteins: (Chemistry, Metabolism, Digestion of protein, Transamination, Deamination, Fate of Ammonia, Urea cycle, End products of each amino acid and their entry into TCA cycle)
4. Enzymes: (Definition, Classification, Biological Importance, Diagnostic use, Inhibition)
5. Vitamins: (Daily requirements, Dietary source, Disorders and physiological role)
6. Minerals (Daily requirement, Dietary Sources, Disorders and physiological role)
7. Organ function tests

#### B. Practical:

1. Demonstration of uses of instruments or equipment
2. Qualitative analysis of carbohydrates, proteins and lipids
3. Normal characteristics of urine
4. Abnormal constituents of urine
5. Quantitative estimation of glucose, total proteins, uric acid in blood
6. Liver function tests
7. Kidney function tests
8. Lipid profile
9. Interpretation and discussion of results of biochemical tests.

#### C. Examination:

##### 1. Theory:

- (1) No. of Papers- 02
- (2) Marks: Paper I- 100
- (3) Paper II- 100

##### Contents:

##### Paper-I:

General Physiology, Biophysics, Body fluids, Cardiovascular system, Reticuloendothelial system, Respiratory system, Excretory system, Regulation of body temperature, Skin, Nerve Muscle physiology

##### Paper-II:

Endocrine system, Central Nervous System, Digestive system and metabolism, Reproductive system, Sense organs, Biochemistry, Nutrition.

##### 2. Practical Including viva voce or oral:

Marks; 200

Distribution of marks;	<u>Marks</u>
Experiments	50
Spotting	30
Maintenance of Practical record/Journal	20
Viva Voce (Oral)	100
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Total	<u>200</u>

9. In the principal regulations, for regulation 7, the following regulation shall be substituted, namely:—

“7. First B.H.M.S examination.— (i) The student shall be admitted to the First B.H.M.S examination provided he has required attendance as per clause (iii) of regulation 13 to the satisfaction of the head of the college.

(ii) The First BHMS examination shall be held in the 12th month of admission.

(iii) The minimum number of hours for lecture, tutorial, demonstration or practical classes and seminars in the subjects shall be as under:—

Sl. No.	Subject	Theoretical lecture(in hours)	Practical or clinical or tutorial or seminars (in hours).
1.	Organon of Medicine with Homoeopathic Philosophy	35 (including 10 for logic)	
2.	Anatomy	200 (including 10 hours each for histology and embryology).	275 (including 30 on histology and embryology).
3.	Physiology	200 (including 50 hours for bio-chemistry)	275 hours (including 50 hours for Bio-chemistry).
4.	Pharmacy	100	70
5.	Homoeopathic Materia Medica	35	--

(iv) Full marks for each subject and the minimum number of marks required for passing the First B.H.M.S examination shall be as follows, namely:—

Subject	Written		Practical (including oral)		Total	
	full marks	pass marks	full marks	pass marks	full marks	pass marks
Homoeopathic Pharmacy	100	50	100	50	200	100
Anatomy	200	100	200	100	400	200
Physiology	200	100	200	100	400	200”.

10. In the principal regulations, after regulation 7, the following regulation shall be inserted, namely:—

“7A. Each college shall impart teaching and training to all the students in all the classes for theory and practical or clinical including tutorial and seminar for minimum of seven working hours on a working day (including thirty minutes of lunch).”.

11. In the principal regulations, in regulation 11, -

(a) for clause (i), the following clause shall be substituted, namely: —

“(i) the examining body shall ensure that the results of the examination are published at the maximum within one month of the last date of examination so that students can complete the course in 5 ½ yrs. after admission.”;

(b) in clause (iii), for sub-clause (c), the sub-clause shall be substituted, namely: —

“(c) the candidate shall pass First B.H.M.S examination in all the subjects at least one term (six months) before he is allowed to appear in the Second B.H.M.S examination provided that he has passed in the subjects of anatomy and physiology (including Biochemistry) examinations two terms (twelve months) before he is allowed to appear in the Second B.H.M.S examination.”;

(c) for clause (iv), the following clause shall be substituted, namely: —

“(iv) a candidate who appears at First B.H.M.S examination, Second B.H.M.S examination, Third B.H.M.S examination or Fourth B.H.M.S examination but fails to pass in the subject or subjects shall be re-admitted to the next examination in the subject or subjects (theory and practical or clinical including oral or practical or clinical wherein he has failed);”;

(d) for clause (viii), the following shall be substituted, namely: —

“(viii) the University or examining authority shall have the discretion to award grace marks at the maximum to ten marks in total if a student fails in one or more subjects.”.

12. In the principal regulations, for regulation 12, the following regulation shall be substituted, namely: —

“12. Examiners.— (i) No person other than the holder of qualification prescribed for the teaching staff in the Homoeopathy Central Council (Minimum Standards Requirement of Homoeopathic Colleges and attached Hospitals) Regulations, 2013 (as amended from time to time) shall be appointed as an internal or external examiner or paper-setter or moderator for the B.H.M.S Degree Course:



Provided that, —

- (a) no such person shall be appointed as an examiner unless he has at least three years' continuous regular teaching experience in the subject concerned, gained in a degree level Homoeopathic Medical College.
- (b) internal examiners shall be appointed from amongst the teaching staff of the Homoeopathic Medical College to which the candidate or student belongs.

(ii) The criteria for appointing the Chairman or paper-setter or moderator shall be as follows, namely: —

- (1) Chairman: Senior most person from amongst the examiners or paper-setters appointed for theory and oral or practical or clinical examinations shall be appointed as Chairman and the eligibility qualification for the Chairman shall be the same as for appointment of a Professor.
- (2) Moderator: A Professor or Associate Professor or Reader shall be eligible to be appointed as moderator:

Provided that an Assistant Professor or Lecturer with five years experience as an examiner; shall be eligible to be appointed as moderator.

- (3) Paper-setter: A Professor or Associate Professor or Reader shall be appointed as a paper-setter:

Provided that an Assistant Professor or Lecturer with three years experience as an examiner shall be eligible to be appointed as Paper-setter. ”.

13. In the principal regulations, in regulation 13,—

- (a) for clause (iii) the following clause shall be substituted, namely:-

“(iii) seventy five per cent attendance at the minimum in each of the subjects (in theory and practical including clinical) for appearing in the University examinations shall be compulsory”;

- (b) for clauses (vii) and (viii), the following clauses shall be substituted, namely:-

“(vii) There shall be a regular examination and a supplementary examination in a year and the supplementary examination shall be conducted within two months of declaration of results (including issue of mark sheets);

(viii) For non-appearance in an examination for any reason, a candidate shall not have any liberty for availing additional chance to appear in that examination.”.

14. In the principal regulations, in regulation 14, for clause (v) the following clause shall be substituted, namely: —

“(v) Migration or transfer of students from one college to another:

- (a) Migration from one college to other is not a right of a student.
- (b) Migration of students from the Homoeopathic College to another Homoeopathic College in India shall be considered by the Central Council of Homoeopathy only in exceptional cases on extreme compassionate grounds, provided following criterias are fulfilled. Routine migrations on other grounds shall not be allowed;
- (c) Both the college, i.e. one at which the student is studying at present and one to which migration is sought are recognised as per provisions of Homoeopathy Central Council Act.
- (d) The applicant shall have passed First B.H.M.S examination.
- (e) The applicant shall submit his application in the Format annexed below for migration, complete in all respects, to the principal of his college within a period of one month of passing (declaration of result) the first professional Bachelor of Homoeopathic Medicine and Surgery (B.H.M.S) examination.
- (f) The applicant shall submit an affidavit stating that he shall pursue twelve months of prescribed study before appearing at second professional B.H.M.S examination at the transferee college, which shall be duly certified by the Registrar of the concerned University in which he is seeking transfer and the transfer shall be effective only after receipt of the affidavit.
- (g) Migration during internship training shall be allowed on extreme compassionate grounds, provided that such migration shall be allowed only with the mutual consent of the concerned Colleges, where both the college, i.e. one at which the student is studying at present and one to which migration is sought are recognised as per provisions of Homoeopathy Central Council Act.

**Note 1:**

(A) All applications for migration shall be referred to Central Council of Homoeopathy by college authorities. No institution or University shall allow migrations directly without the approval of the Central Council.

(B) The Central Council of Homoeopathy reserves the right not to entertain any application except under the following compassionate grounds, namely:—

- (i) death of a supporting guardian;
- (ii) illness of candidate causing disability supported by medical grounds certified by a recognised hospital;
- (iii) disturbed conditions as declared by concerned Government in the area where the college is situated.

(C) A student applying for transfer on compassionate ground shall apply in 'Format 1' in complete manner with requisite documents.

15. In the principal regulations, in Annexure 'A', -

- (a) in paragraph 1, sub-paragraph (v) shall be omitted;
- (b) in paragraph 2,-

(a) for sub-paragraph (ii), the following sub-paragraph shall be substituted, namely: —

“(ii) (a) The stress during the internship training shall be on case taking, analysis and evaluation of symptoms, nosological and miasmatic diagnosis, totality of symptoms, repertorisation and management of sick people based on principles of Homoeopathy;

(b) The Principal or Head of the College in consultation with heads of concerned clinical departments (including Organon of Medicine, Materia Medica and Repertory) shall make medical units having integration of teaching faculty of concerned departments to regulate internship training to be given to each student;

(c) Weekly seminars shall be conducted wherein interns in rotation be given a chance to present their cases for discussion and concerned teachers shall assess performance of each of interns;

(d) Resident Medical Officer shall co-ordinate with teachers concerned in conduct of weekly seminars.

(b) sub-paragraph (viii) shall be omitted.

16. In the principal regulations, after Annexure 'A', the following Annexure and Format 1 shall respectively be inserted, namely:-

**“Annexure -‘B’**  
(See regulation 6)  
Educational Tour

Components:

Number of Students:

Name of teachers accompanying students:

What the tour is about- an overview:

Prerequisites –What knowledge the students must know before going for tour :

How it will be organised:

Approaches to teaching or learning and assessment:

Aim and objective:

1. To provide the basic knowledge of practical aspects of pharmacy/ FMT/ community medicine by exposure of students to pharmaceutical labs. and HPL/ district courts/ hospitals/ milk dairies/ PHC/ I.D. Hospitals/ industrial units/ sewage treatment plants/ water purification plants as the case may be.
2. To inspire students for their involvement in study during the said visits to learn the related procedures.
3. To provide the platform for evaluation of their skill and knowledge by interactive methodology.
4. To infuse confidence amongst students about homoeopathy, its future and their career.
5. To provide interaction between students, induce decision making skills and to motivate them for better vision about their future.
6. To improve cognitive skills (thinking and analysis).
7. To improve communication skills (personal and academic).

Learning outcomes:

1. To be more than a wish list objectives, need to be realistic, pragmatic, understandable and achievable.
2. The focus should be on what students will be able to do or how they will show that they know, and how this will help in their career and individual growth.
3. Knowledge we want the students to have by the end of the course.
4. Skills we want the students to master by the end of the course.
5. Attitudes we want students to demonstrate at the ends of the course.

Note: It shall be an essential part of the Journal on the subject a viva- voice can be put in respect of it.

Resources

1. Essential and recommended text books.
2. Journals and other readings.
3. Equipment and apparatus.

Visit record

1. Places visited with photographs
2. Programmes organised during visit.
3. Summary.

Assignment or project report

1. Description of assignments.
2. Due dates of assignments.
3. Preparation method for the project report
  - (i) Purpose.
  - (ii) Schedule.
  - (iii) Places visited.
  - (iv) Details of visit.
  - (v) Summary of achievements or learnings.